

## Early Learning Years

### ❖ Certificate Course 1

Sr. no	Level A	Level B
Details	Duration: 3 months Twice a week	Duration: 3 months Twice a week
<b>1</b>	What makes a Good Teacher? Teaching v/s Facilitation	Assessment
<b>2</b>	Theories and Approaches to Child Development and Learning	Effective Communication
<b>3</b>	Developmental Milestones in Early Learning Years	Children with Special Needs
<b>4</b>	Scope and Sequence/ Vertical Articulation for Early Learning	The Power of Play
<b>5</b>	Resources, Strategies and Learning Aids, Designing Classroom Space, Classroom Management	Homework: What can it include?
<b>6</b>	Lesson Planning and Time Tabling	Art, Music, Movement and Drama in the classroom

### ❖ Advanced Certificate Course 2

Sr. no	Level C	Level D
Details	Duration: 3 months Twice a week	Duration: 3 months Twice a week
<b>1</b>	Am I open-minded?	Event Planning and Co-ordination
<b>2</b>	Inquiry- Based Learning	Learning Centres
<b>3</b>	Differentiated Learning and Instruction	Read Aloud and Guided Reading
<b>4</b>	Multiple Intelligences	Me Time (morning meetings)
<b>5</b>	Information Technology in the Classroom	Leadership and Administration
<b>6</b>	Emotional Intelligence and EQ	Life Skills Training/ Safety, Health and Nutrition

➤ **Process**

The prospective candidate will go through written entrance paper followed by a personal interview. Based on their performance they will be placed in the appropriate group level.

➤ **Highlights of the Course**

The course will be an interactive and a hands-on module. It will involve assignments, projects and written test as applicable to the modules. Post the successful completion of the course, a certificate of completion will be awarded to the candidates.

## Primary Years

### ❖ Certificate Course 1

Sr. no	Level A	Level B
Details	Duration: 3 months	Duration: 3 months
	Twice a week	Twice a week
<b>1</b>	Evolution	Strategies- Trans disciplinary Facilitation
<b>2</b>	What Makes A Good Teacher: Professionalism	Developing Skills and Concepts Reading/ Math and Science Skills and Concepts Writing/ Math and Science Skills and Concepts
<b>3</b>	Theories/ approaches of Learning Importance of Facilitation vs Instruction (with case studies) Classroom Management- Introduction	Communication Skills: Peer, Parent and Students
<b>4</b>	Framework (Scope & Sequence English, Math, Science)	Homework/ Handwriting (Strategies)
<b>5</b>	Planning	Guidance and Discipline Classroom Management
<b>6</b>	Resources	Special Needs

### ❖ Advanced Certificate Course 2

Sr. no	Level C	Level D
Details	Duration: 3 months	Duration: 3 months
	Twice a week	Twice a week
<b>1</b>	Emotional Intelligence (EQ)	Flipped Classroom (II)
<b>2</b>	Multiple Intelligences (I)	Project based learning
<b>3</b>	Multiple Intelligences (II)	Examination Skills
<b>4</b>	Learning Styles	Assessments (I)
<b>5</b>	Differentiation	Assessments (II)
<b>6</b>	Flipped Classroom (I)	Environmental Awareness

#### ➤ **Process**

The prospective candidate will go through written entrance paper followed by a personal interview. Based on their performance they will be placed in the appropriate group level.

#### ➤ **Highlights of the Course**

The course will be an interactive and a hands-on module. It will involve assignments, projects and written test as applicable to the modules. Post the successful completion of the course, a certificate of completion will be awarded to the candidates.

## Secondary Years

### ❖ Certificate Course 1

Sr. no	Level A	Level B
Details	Duration: 3 months Twice a week	Duration: 3 months Twice a week
<b>1</b>	(A) Theories of/ Approaches to Learning B) Know Your Learner	Inquiry- Based Learning and Problem- Based Learning
<b>2</b>	Creating empathy, Building Self-Esteem	Using Graphic Organisers to Teach and to help students learn
<b>3</b>	Class Management: Managing Learners, Class Environment, Materials	Differentiated Instruction: Subject- Specific Session: English & Humanities, Math & Science
<b>4</b>	Behaviour Management- Conflict Resolution	Managing Learners with Special Needs
<b>5</b>	(A) Instructional Design and Planning: Scope and Sequence Goals, Objectives, Curriculum – Annual, Monthly, Weekly Plans (B) Instructional Design and Planning: Scope and Sequence Goals, Objectives, Curriculum – Annual, Monthly, Weekly Plans	(A) Assessment- Formative and Summative (B) Assessment- Formative and Summative
<b>6</b>	(A) Cooperative and Collaborative Learning, Questioning Skills	(A) Time Management (B) Time Management



## Secondary Years

### ❖ Advanced Course 2

Sr. no	Level C	Level D
Details	Duration: 3 months	Duration: 3 months
	Twice a week	Twice a week
1	(A) Developing Skills: Reading with a purpose Mathematics and Scientific Skills (B) Developing Skills: Writing with a purpose Mathematics and Scientific Skills	(A) Developing Critical and Creative Thinking (B) Developing Critical and Creative Thinking Subject Specific Strategies
2	Communication Skills	(A) The Flipped Classroom (B) The Flipped Classroom: Subject Specific Strategies
3	Emotional Intelligence: Building EQ in the Classroom	Learning Styles
4	(A) Multiple Intelligences (B) Multiple Intelligences: Subject- specific sessions :English & Humanities / Math and Science	Trans disciplinary Learning
5	Study Skills	Incorporating Technology into the classroom
6	Examination Skills	Incorporating Environmental Awareness in the Classroom

#### ➤ **Process**

The prospective candidate will go through written entrance paper followed by a personal interview. Based on their performance they will be placed in the appropriate group level.

#### ➤ **Highlights of the Course**

The course will be an interactive and a hands-on module. It will involve assignments, projects and written test as applicable to the modules. Post the successful completion of the course, a certificate of completion will be awarded to the candidates.



We also offer the following Skill Up gradation Programmes:

<b>Sr. no</b>	<b>One month Short term Course</b>
1	Basic spoken English
2	How to teach Maths using hands-on approaches (for Pre-primary, Primary and Secondary students)- for all boards SSC, CBSE, ICSE,
3	How to teach Science using hands-on approaches (for Pre-primary, Primary and Secondary students)- for all boards SSC, CBSE, ICSE
4	Effective Communication
5	Study Skills
6	Best Practices and current trends in Education for creative and innovative teaching

<b>Sr. no</b>	<b>Three Month Course</b>
1	English Proficiency Course
2	Best Practices and current trends in Education for creative and innovative teaching